Template of Outcome Based Education (OBE) Curriculum

(Revised)

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UNIVERSITY GRANTS COMMISSION OF BANGLADESH

DHAKA, BANGLADESH

Template of Outcome-based Curriculum

Part A

1. Title of the Academic Program
2. Name of the University
3. Vision of the University
4. Mission of the University
5. Name of the Program Offering Entity (Department/Faculty/Institute)
6. Vision of the Program Offering Entity
7. Mission of the Program Offering Entity
8. Objectives of the Program Offering Entity
9. Name of the Degree
10. Description of the Program
11. Graduate Attributes (based on need assessment)
12. Program Educational Objectives (PEOs)
13. Program Learning Outcomes (PLOs)
14. Mapping mission of the university with PEOs
    Note: If required add /delete columns or rows

PEOs	Mission 1	Mission 2	Mission 3	
PEO 1				
PEO 2				
PEO 3				
PEO 4				

15. Mapping PLOs with the PEOs
    Note: If required add / delete columns or rows

PLOs	PEO1	PEO2	PEO3	PEO4
PLO 1				
PLO 2				
PLO 3				
PLO 4				
PLO 5				

16. Mapping courses with the PLOs

Note: If required add / delete columns or rows

Courses		PLO1	PLO2	PLO3	PLO4	PLO5	....	.....	.....	....
Course 1										
Course 2										
Course 3										
Course 4										
Course 5										
Course 6										
....										
....										
....										
....										
Course 45										
Course 46										
Course 47										
Course 48										

Part B

17. Structure of the Curriculum
   a) Duration of the program: Years: Semesters:
   b) Admission Requirements:
   c) Total minimum credit requirement to complete the program: According to BNQF (Part B) for Higher Education
   d) Total class weeks in a Year/semester:
   e) Minimum CGPA requirements for graduation:
   f) Maximum academic years of completion:
   g) Category of Courses:
      i. General Education Courses:
         (Interdisciplinary courses, beyond the discipline/program, that provides a well-rounded learning experience to the students of an academic program)
         For example: Arts and Humanities, Social Sciences, ICT, Basic Science/STEM etc. (as applicable for the discipline/academic program)
      ii. Core courses(Courses that characterize the discipline)
      iii. Elective Courses (Courses for specialization within the discipline)
      iv. Capstone course/Internship/Thesis/Projects/Portfolio (as applicable for the discipline/ academic program)

18. Year/Level/Semester/Term wise distribution of courses
   a. First Year/Level/Semester/Term courses
   b. Second Year/Level/Semester/Term courses
   c. Third Year/Level/Semester/Term Courses
   d. Fourth Year/Level/Semester/Term courses
   e. ……………………………….(if any)

Part C

9. Description of all courses of the program including the following information for each course:

Course Code: (Following BNQF)   Course Title: Credits:

Rationale of the Course:

Course Content:

Mapping Course Learning Outcomes (CLOs) with the PLOs
Note: if required add / delete columns or rows)

Course Learning Outcomes (CLO) (3-5)	PLO1	PLO2	PLO3	PLO4	PLO5							
CLO 1												
CLO 2												
CLO 3												
CLO 4												
CLO 5												

Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning& Assessment Strategy
Note: If required add/delete rows

CLOs	Teaching-Learning Strategy	Assessment Strategy

Part D

20. Grading/Evaluation
    1) Grading Scale
    2) Grades
    3) Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA)
    4) Course Withdrawal
    5) Incomplete (I) courses
    6) Retake
    7) Grade Improvement
    8) Dropout

Template of Course Outline

(Outcome-Based Curriculum)

Part A

1. Course No./Course Code :

2. Course Title :

3. Course Type (GEd/Core Course/Electives/……..) :

4. Year/Level/Semester/Term :

5. Academic Session :

6. Course Teacher/Instructor :

7. Pre-requisite (If any) :

8. Credit Value :

9. Contact Hours :

10. Total Marks :

11. Rationale of the Course :

12. Course Objectives :

13. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes(PLOs)
   (Note: if required add / delete columns or rows)

Course Learning Outcomes (CLO) (3-5)	PLO1	PLO2	PLO3	PLO4	PLO5							

Part B

14. Course plan specifying content, CLOs, co curricular activities (if any), teaching learning and assessment strategy mapped with CLOs.

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Part C

15. **Assessment and Evaluation**

  1) Assessment Strategy
  2) Marks distribution:
      a) Continuous Assessment:
      b) Summative:
  3) Make-up Procedures

Part D

16. **Learning Materials**

  1) Recommended Readings

  2) Supplementary Readings

  3) Others….. (as applicable for the discipline/academic program)

Template for Course File

(Outcome-based Curriculum)

1. Course outline
2. Lecture materials/notes
3. Attendance sheet
4. Assignment → copies of best, mediocre and poor
5. Class test/quiz /mid-term test etc.→copies of best, mediocre and poor
6. Copies of question papers/assessment tools
7. Rubrics for assessment
8. Course evaluation by course teacher considering feedback from the students
9. Feedback from the students on the course
10. Peer review: Done/Not done
11. Evaluation of attainment of CLOs
12. Improvement plan for better attainment of CLOs